Sentence cards

A demonstration set of 48 tent cards about reading and writing. Stand up an actor, an operator and an action, then move the operator to the front to turn the statement into a question.

In the set

Operators 14	*modals* can could will would shall should may might must · *be forms* am is are was were
Actors 6	I you he she we they
Not 1	not
Joining 1	and
Before a thing 4	the a his her
Things to read 4	book word page note
Actions 10	see hear speak read write spell draw mark · run hop
Endings 4	ing ing -s -s
Extra letters 2	p n
Marks 2	. ?

Flips to try

she	**could**	read	.	→	**could**	she	read	?		
she	**could**	not	read	.	→	**could**	she	not	read	?
he	**is**	read	ing	.	→	**is**	he	read	ing	?
we	**were**	hop	p	ing	.	→	**were**	we	hop	p	ing	?
they	**can**	spell	word	-s	.	→	**can**	they	spell	word	-s	?

The outlined card is the operator. It is the only word that moves. *Not* stays after the actor, and the period and the question mark swap.

Notes

Add *ing* or *-s* to an action or a thing: *read + ing, word + -s*. Before *ing*, a short vowel needs its last letter doubled, so that a box can stop the vault: *hop + p + ing, run + n + ing*. That is what the extra *p* and *n* are for.

For *writing*, lay *ing* over the *e* of *write*. The *i* covers the final *e*, so no vowel team forms, and it still reaches back to keep the first *i* long.

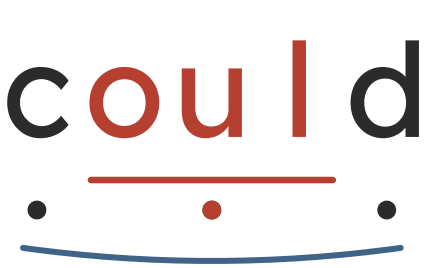
Match the form of *be* to the actor: *I am, she is, they were*.

The words are in lower case, so a card works at the start of a sentence or after the operator. *I* is always a capital.

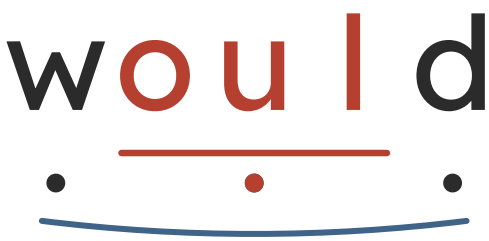
There are no cards for *do, does* and *did*. Those flips change the verb (*she reads, does she read?*), so they are left for later.

Print pages 2 to 9 in colour on card stock, single-sided, at actual size. Cut along the solid lines: each page gives six cards. Fold each card in half on the dotted line so its top and bottom edges meet, and stand it up.

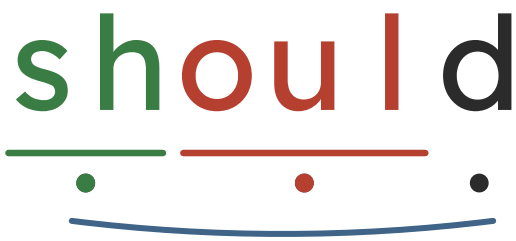

can


could


will


would


shall


should

may

might

must

am

is

are

was



were



not



I



you



he




she


we


they


the

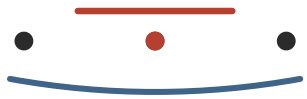

a


his

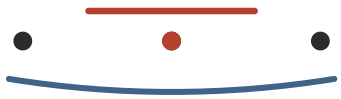
her



book



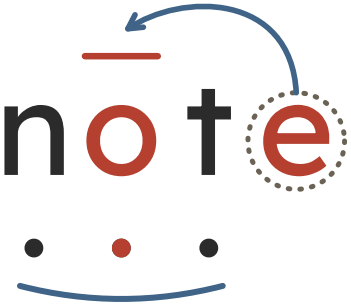
word



page



note



and




see


hear


speak


read


write


spell


d r aw


m a r k


r u n


h o p


p


n





-s

-s

.

?